

GOOD NEWS

Issue 5

January

The New Building: An interview with Denis Posey

By: Mia Stahl & Nina Escobedo

Mia and Nina: Have there been any problems with the building so far?

Denis Posey: Yes, there have been measurement problems, but with a big structure that is expected. As well as some minor errors that have set us back by approximately a week.

M/N: What will the interior and exterior design look like?

DP: The interior will be an open modern design. There will be an exposed structure, which means you will be able to see the framing of the building. The exterior will have the same brick as the main building has now to match the historical value. And all classrooms will be on the lower level and the third floor. The hallways will be larger, the floor will be exposed concrete, which means it will look like a glossy concrete.

M/N: About when will the building be completed?

DP: The substantial completion is expected to be finished on July 30th.

M/N: Will there be any major changes?

DP: There will be smart boards in every classroom, every middle school student will have a locker, there will be a locker lounge, conference rooms, the cafeteria will be bigger and on certain occasions will convert into an auditorium, and all school Masses will be in the cafeteria/auditorium.

Q: Will lunch still be in our current cafeteria?

A: No, all school lunches will be in the new buildings cafeteria (main floor) including elementary school. They are trying to get healthier foods, a salad bar, and maybe a choice of fresh fruits and vegetables.

Q: Will there be any changes to our science room?

A: Yes, there will be lab tables, floor outlets, a larger room, and stools. The science room itself will be on the lower level under the cafeteria/auditorium.

Q: What will happen to the portables?

A: They will be removed and there is some talk of turning it into parking spaces for teachers or turning it into a better outdoor sports area.

All about Catholic Schools Week: an interview with Mrs. Ramirez

By: Nina Escobedo & Mia Stahl

Q: When is Catholic Schools Week?

A: The last week of January.

Q: What does our school have planned for Catholic Schools Week?

A: Well, we will certainly have the cowboy breakfast again. (the rest of the events are TBD)

Q: Will we be off that Friday?

A: Yes, we will be off on Friday.

Q: Does every catholic school participate in Catholic Schools Week?

A: Every catholic school is encouraged to participate.

BCS Title Game Alabama vs. L.S.U

By Joey Gonzalez and Ian Mayfield

College football has a new champion and it is Alabama.

The Crimson Tide dominated as Alabama came away with the win 21 – 0 in the Allstate National Championship Game. Alabama had the best defense in the season and it showed on Monday night January 9th.

LSU didn't have a bad defense. They only allowed five field goals before Alabama's running back Trent Richardson scored a touchdown. LSU was completely contained by Alabama's defense which forced LSU's quarterback to have his worst game.

On the other hand Alabama's quarterback AJ McCarron had a great game with 234 passing yards. LSU's offense did not show up emotionally or physically for the game and because of that Alabama completely manhandled LSU.

Saint Anthony's 8th Graders Go On Tour

By: Randy Jackson :)

Our own St. Anthony 8th Graders will tour the birthplace of American Democracy and our Nation's Capital. I interviewed Mrs. Susie Parker, our Middle School Dean who will lead the group. She said she used to live in D.C. and knows the area very well. The tour will begin on March 6th. The class will fly to Philadelphia to see the Liberty Bell. Philadelphia is the birthplace of America and was our nation's very first Capital. The 8th Graders will be joined by at least 4 teachers and 16 parents.

After the Philadelphia tour, the 8th Graders will take a bus the rest of the way to Washington D.C. You might not know this but there are double-decker buses in D.C. just like in London. Some of the exciting places the class will visit include our nation's Capital Building and the Supreme Court. They will also see George Washington's tomb and will get a tour of George Washington's home, Mt. Vernon. The trip is going to last a total of 5 days.

The students will stay in a hotel chosen by Mrs. Parker. There will be a total of 39 students going on this amazing annual tour. After the tour is done, the students will get on another plane and fly the rest of the way back to San Antonio Texas. In my opinion, this is a great idea because it's a great way to show everyone about our nation's history and learn about our previous presidents. I can't wait till I'm an 8th grader so I can go on this tour.

Why Column

by Anna Balch and Ali Luna ;)

- 1) Why are classes starting and ending early?
- 2) Why doesn't middle school have night school?
- 3) Why doesn't glue stick to the bottle?
- 4) Why can't crop circles be square?
- 5) Why is the building taking so long?
- 6) Why are we making a new building?
- 7) Why do we need a new café?
- 8) Why do we have classrooms scattered?
- 9) Why was the water running the other day?
- 10) <- Why does the tenth question always look like this?

If you have an answer to the questions then write them down and give them to your homeroom teacher. (All answers will be anonymous.)

Fun Facts

by Noah Rossell ;)

1. The longest word in the English language, according to the Oxford English Dictionary, is pneumonoultramicroscopicsilicovolcanokoniosis.
2. A fire in Australia has been burning for more than 5,000 years!
3. Turtles can breathe through their tails.
4. TYPEWRITER is the longest word that can be made using the letters only on one row of the keyboard.
5. The average human will spend 2 weeks on a traffic light to change.
6. All polar bears are left handed.
7. A duck's quack doesn't echo, and no one knows why.
8. No word in the English language rhymes with "MONTH."
9. Cats have over one hundred vocal sounds, while dogs only have about ten.
10. A man named Charles Osborne had the hiccups for 69 years!

Advice Column

Hey stranger! I'm Sharron B. Carin'; I have posted advice boxes in every homeroom for your convenience. Feel free to anonymously submit your questions. I accept ANY questions. LOVE, Sharron B. Carin' ☺

Questions:

"I never want to take off my sweatshirt, I'm insecure with my body. Everyone says I'm pretty, but I think they just say that to be nice. How do I gain more confidence? "

-Insecure Igna

Dear Igna,

I completely understand how you feel, trust me you are not the only one who feels that way. Be comfortable with who you are and make sure to present yourself in that way. Just remember that you are a creation of God. Don't judge yourself based on others and their looks. You are one of a kind and there's more to a person than looks. Never forget rock what you got!

-Sharron B. Carin' ☺

"I have a problem. My boyfriend is a great guy, but when he wants to hold hands with me, I find myself getting really nervous and uncomfortable. Is this a sign that I'm not ready to have a boyfriend? Please help!"

-Lil Kimmy

Dear Kimmy,

May I call you Kim? Ok, Kim. Here's the thing, maybe you aren't ready to have a serious relationship. Having a boyfriend may seem "cool" and like it's the most important thing right now but it's not. Don't be pressured into doing things you are uncomfortable with. Don't rush into things your time will come when you are ready. Slow you roll.

-Sharron B. Carin' ☺

"I am writing to you because I don't have any friends and I am antisocial and I will not get friends from people telling me to be more social! I hope that you take this letter at full responsibility because I really need help!"

-Antisocial Andy

Dear Andy

Well sounds like you are in a bit of a pickle. You seem like a really nice guy and don't worry, you will find friends. Just make sure they appreciate you for who you are. Try putting yourself out there and remember to be confident in yourself, that's when your true friends will show.

-Sharron B. Carin' ☺

January Jokes

Three men walk into a cave, and hear a voice from the back.

"I'm coming to get you! And I'm going to eat you!"

The first man runs away.

They hear the voice again.

"I'm getting closer! And I'm going to eat you!"

The second man runs away.

The voice comes once more.

"I've nearly got you! And I'm going to eat you!"

The last man bravely walks on.

And at the very back of the cave, he finds a small boy picking his nose

A man receives a phone call from his doctor.

The doctor: I have some good news and some bad news.

The man: OK, give me the good news first.

The doctor: The good news is, you have 24 hours to live.

The man: Ahhh Mustard! If that's the good news, then what's the bad news?

The doctor: The bad news is I forgot to call you yesterday.

Cognitive Brain Control- The Effects of Positive and Negative Feedback (Article 1)

by Sarah Countryman

Cognitive psychology is a branch in the psychological field that studies the mental processes including how people reason, think, remember, perceive, understand, and learn. Thanks to this branch and research by Dr. Eveline Crone and her team, we have discovered the basis of effective teaching. Many experiments have shown that small children (especially at the ages of eight or nine) respond to positive feedback, while negative feedback has virtually no effect. However, at ages twelve or thirteen, the exact opposite occurs.

Think of it as this: when you are a young child, you don't want to hear all of the bad that you are doing. What you want and what you know how to respond to is what you are doing well. These feelings (as shown in Dr. Eveline and her team's research) are strongest at the ages of eight and nine. Whereas when kids hit preteen stages, they start to think about what they can do to learn from their mistakes so they don't run into the same problem again. "We had expected that the brains of eight-year-olds would function in exactly the same way as the brains of twelve-year-olds, but maybe not quite so well," Dr. Eveline says. "Children learn the whole time, so this new knowledge can have major consequences for people wanting to teach children: how can you best relay instructions to eight- and twelve-year-olds?"

Of course, even though this had been discovered in 2009, there are still unanswered questions, such as, "Is this difference between eight- and twelve-year-olds the result of experience, or does it have to do with the way the brain develops? Some researchers say it is a combination of the brain maturing and experience. [It] may be some time in future these questions will be solved by any such research."

For more information, visit

<http://www.squidoo.com/latestinventions>.



TIE-DYED CHOCOLATE CUPCAKES

(contributed by Ileana Sanchez)

INGREDIENTS

CAKE

- cake mix, devils food
- prepare for cupcakes - fill cups 3/4 full
- bake according to cupcake directions on mix

FROSTING

- 1/2 c Butter
- 6 c powdered sugar
- 1/3 c milk
- 1 tsp vanilla extract
- 1 tsp almond extract

DIRECTIONS

1. On high speed, beat 1/2 Cup butter until light and fluffy (1-2 min). Gradually beat in powdered sugar. Add 1/3 cup milk, 1 tsp. of vanilla and 1 tsp. of almond extract. Beat until fluffy (2-3 min). Transfer 2 and 1/2 cups of frosting to separate bowl and tint bright yellow with food coloring. Transfer equal amounts of remaining frosting into 2 more separate bowls. Tint one blue and tint one red with your food coloring.
2. Alternately spoon heaping tablespoons of yellow and blue frosting into pastry bag with medium tip. Gently press sides of bag to slightly blend frosting. Repeat with Red and yellow frosting into pastry bag, blending gently. (You can use baggies for a pastry bag, just cut the tip on bottom corner) Pipe frosting onto cupcakes after they have cooled completely. ENJOY!!!!

